



Masters of Education Inclusive Education

(Two-Years Part-Time)



Introduction

The aim of this programme is to enable students to explore and understand the core issues relating to the Inclusive Education of a range of groups of learners who are at risk of exclusion from, or reduced participation within, the education system, whether on basis of (dis)ability, or social, cultural or linguistic background, it also aims to familiarise students with the latest national and international research in relation to Inclusive Education. It critically explores current discourses in relation to Diversity, Equality, Inclusion, Disability and Additional Educational Needs.

It examines a range of types of disabilities and additional educational needs, in relation to aetiology, characteristics and appropriate inclusive interventions. It critically examines various approaches to the organisation of provision for students with disabilities/ additional educational needs, including an exploration of the role, if any, of special schools within an inclusive education system. It focuses on the inclusion of a range of potentially marginalized and minority groups within the education system. It links theory and practice in relation to Inclusive Education.

Programme Highlight

The course content is informed by the most up-to-date and progressive thinking in relation to Inclusive Education. It emphasises a systemic approach to Inclusive Education, incorporating a biopsychosocial approach to disabilities and additional educational needs and is informed by Systems Theory and Organisational Psychology. It has the potential to inform and enhance the practice of range of professionals within the education system, including mainstream teachers, Special Education Teachers, and management personnel.

Programme Structure and Content



Structure

This is a two-year part-time programme, delivered in blended/online format, resulting in a 90-credit Masters qualification. Modules will be delivered by synchronous online lectures over two hours at evening time, with some onsite activities organised outside of normal working hours, such as on Saturdays. For those unable to attend onsite, recordings of the inputs will be made available.

Core Modules:

- Research Thesis
- Research Methods x 2
- Inclusion and Equality in Education
- Inclusive Education for Pupils with AEN

Option Modules:

2 of the following options:

- Children's Rights and Participation
- Wellbeing of Children and Youth
- Equalities and Social Justice
- Early Childhood Inclusion

Why study at UCD?



Graduate Education

12,000 graduate students; 17% graduate research students; structured PhDs



Global Careers

Dedicated careers support; 2 year stayback visa to work in Ireland



Global Profile

UCD is ranked in the top 1% of higher education institutions worldwide



Graduate Employability

Ranked no. 1 in Ireland in QS Graduate Employability ranking



Global Community

8,500 international students and 300,000 alumni network across 165 countries



Welcoming Campus

Modern parkland campus with 24 hr security. Wide range of facilities, clubs, societies and supports



Career Opportunities

This Masters qualification in Inclusive Education will further the careers of Special Education Teachers, enabling them to perform a co-ordinating and managerial role in relation to provision for pupils with Additional Educational Needs in schools.

It will enhance the knowledge and expertise of aspiring school leaders at all levels within the school.

It will enable SET teachers to apply for national and regional roles within the National Council for Special Education (NCSE), including, but not confined to, the roles of Special Educational Needs Organisers (SENOs) and Visiting Teachers providing consultative services to schools.

Applicant Profile

- Prior qualification and experience in the area of Additional Educational Needs/ Inclusive Education desirable.
- Students who complete the full-time Graduate Diploma in Inclusive and Special Education have the option of transferring directly into Year 2 of the MEd Inclusive Education and obtaining this qualification by completing one module in Research Methods and a 20 credit thesis. This pathway is only recommended for graduates of the Grad Dip ISE W424 who have completed the course in the last five years.

About the School

The School of Education is a leader in its field, internationally recognized for its research and over 100 years of service to the wider education community in Ireland. We cater for educational professionals across all sectors of the education system – from early years through to higher education and welcome queries from international students.

Fees and Scholarships

Tuition fee information is available on www.ucd.ie/fees. Please note that UCD offers a number of graduate scholarships for full-time, self-funding international students, holding an offer of a place on a UCD masters programme. Please see www.ucd.ie/global/scholarships for further information.

Academic Profile



Dr Kate Carr-Fanning
Assistant Professor
Director for Inclusive Education

Kate is a psychologist with over a decade of experience of program leadership and development in universities in England and Ireland in the area of inclusive education, teacher education, and educational psychology. In UCD, is also involved in Teacher Education and in the training of Special Education Teachers in the School of Education. Kate's research focuses on inclusive education, with a particular interest in the needs and experiences of students with social, emotional, and/or mental health difficulties in schools, including Attention Deficit Hyperactivity Disorder (ADHD) and other neurodivergences. She is a Chartered Psychologist (C.Psychol) with the British Psychological Society and a Fellow of the Higher Education Academy.

CONTACT US

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International Students

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This programme receives significant interest so please apply early online at

www.ucd.ie/apply